

## Costume History Research Project (120 points)

You will become an expert on a specific period of costume history. You will research the clothing, accessories, hair and cosmetic styles of the period. We will be spending class time with computers; you will complete the following components of the project:

- **Digital Presentation (80 points)**—each student will create a digital presentation (Google Slides or PowerPoint) that demonstrates his or her expertise on the assigned historical period. The presentation will be well organized and have consistency of design. Superior presentations will include:
  - At least five images each of female and male figures dressed in the period clothing, arranged chronologically. **Please include specific dates when available.**
  - At least two images representing common undergarments of the period.
  - At least four images each of female and male hair styles and/or wigs.
  - At least two images of footwear and two images of other accessories of the period.
  - Information about cosmetic practices during the period (the amount of this will vary with the period)
  - At least two interesting facts about daily life during the period.
  - **Glossary of Terms** at least 8 words and definitions related to the period. Images to support the definitions are strongly encouraged! These might include, but are not limited to, specific names of garments, shoes, jewelry or hairstyles of the assigned period. These terms can be integrated into the presentation or can be on a separate glossary slide(s).
- **Teaching Notes (10 points)**—you will prepare and turn in teaching notes (basically, a script for your presentation) for your slides. This will help you organize what is important about the images you collect and help you conduct a successful presentation. You may wish to utilize the “Notes” feature in PowerPoint, and then print off the whole document.
- **Five quiz questions (10 points)**—you will type and share five quiz questions based on the information in the presentation. The questions should address **major ideas** from the historical period. (Maybe some of the glossary terms...) These questions should NOT be in your presentation!!
- **Poster (20 points)**—you will create a poster with silhouettes of male and female figures representative of the period. The poster will be labeled with the name of the period and specific date range.
- After all the presentations, you will take an open note quiz over your class mates’ teachings. I may or may not include all of the submitted quiz questions.

## Historical Periods for Costume Research:

Ancient Egyptian

Ancient Greek

Ancient Roman

Traditional Eastern (Chinese,

Japanese and Indian)

Medieval--500-1400 AD

Renaissance Europe—1400-1550

Elizabethan England—1550-1610

The 17th century—1610-1690s

The 18th century—1690s-1795

1st Half 19th century—1795-1850

2nd Half 19th century—1850-1895

Edwardian (1895 thru 1919)

The Twenties

The Thirties

The Forties

The Fifties

The Sixties

The Seventies

The Eighties

### Digital Presentation Rubric

Name \_\_\_\_\_

Historical Period Assigned \_\_\_\_\_

| Category   | 10   | 9  | 8   | 7   | 0-6  |
|--|--|--|---|---|--|
| Images each of female and male figures dressed in the period clothing. | More than five images each                       | five images each                                 | Four images each                                      | Three images each                                       | Two images OR images are not from the assigned historical period |
| Images representing common undergarments of the period                 | More than two images                             | two images                                       | One image   | Image(s) are from incorrect period                      | No effort given  |
| Images each of female and male hair styles and/or wigs                 | More than four images each                       | four images each                                 | Two or three images each                              | Image(s) are from incorrect period                      | No effort given  |
| Images of footwear and other accessories of the period                 | More than two images each category               | two images each category                         | One image each category                               | Image(s) are from incorrect period                      | No effort given  |
| Information about cosmetic practices during the period                 | Demonstrates expertise of the cosmetic practices | Demonstrates understanding of cosmetic practices | Demonstrates some understanding of cosmetic practices | Demonstrates little understanding of cosmetic practices | No effort given  |
| Interesting facts about daily life during the period                   | More than two interesting facts                  | two interesting facts                            | One fact  | Facts are from incorrect period                         | No effort given  |
| Glossary of terms  | More than eight terms                            | 8 terms  | 6-7 terms   | 4-5 terms   | 3 or fewer terms   |
| Organization of digital presentation                                   | Presentation is expertly organized               | Presentation makes sense and is well organized   | Presentation is loosely organized                     | Presentation is disorganized                            | No effort given  |

Teaching Notes \_\_\_\_\_/10

Poster \_\_\_\_\_/20

Quiz Questions \_\_\_\_\_/10

Total Points Earned \_\_\_\_\_/ 120

Digital Presentation \_\_\_\_\_/80